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**Приложение 2**

The criteria of personal performance estimation at a Business English lesson

|  |  |  |  |
| --- | --- | --- | --- |
| The criteria | Yes | No | I don’t know |
| I clearly understood the goals of the lesson |  |  |  |
| I am interested in the theme of the lesson |  |  |  |
| We played a game at the lesson |  |  |  |
| There was visual support at the lesson |  |  |  |
| We watched video at the lesson  |  |  |  |
| We worked on the Internet at the lesson |  |  |  |
| We sang a song and listened to music at the lesson |  |  |  |
| We worked individually |  |  |  |
| We worked in pairs |  |  |  |
| We worked in groups |  |  |  |
| We improved our listening and communicative skills. |  |  |  |
| The tasks were interesting and useful for us |  |  |  |
| The lesson has a logical structure |  |  |  |
| Now I know how company’s success is measured |  |  |  |
| I think I am able to say what makes a successful company |  |  |  |

Count your “yes” answers and put the mark for the lesson and your personal performance at it.

15-13 “yes” answers – excellent mark

12-10 “yes” answers – good mark

9 – 7 “yes” answers – satisfactory mark

6 and less “yes” answers – bad mark