**Приложение 1 (Card 1)**

I. Ask your partner what he can do. Put «***V»*** he can do, put ***«X»*** he can’t do.

|  |  |
| --- | --- |
| dance |  |
| swim |  |
| ride a bike |  |
| play the piano |  |
| ride a horse |  |
| climb a tree |  |

II.Tell the class what your partner *can* and *can’t* do.

*(He can ..., but he can’t...)*